

### Introductions

- Name
- Your role at your agency
- One strength you bring to your work

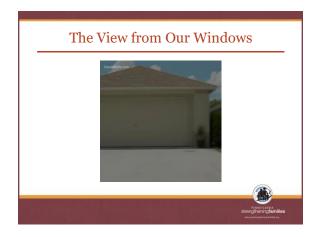


### **Learning Objectives**

### Participants will:

- Describe the Strengthening Families™ Protective Factors Framework that includes five researchbased protective factors.
- Deepen the intentional integration of this strengths-based approach into their work by incorporating practical strategies and everyday actions to build protective factors among families.





### **Five Protective Factors**



- 1. Parental resilience
- 2. Social connections
- 3. Knowledge of parenting and child development
- 4. Concrete support in times of need
- 5. Social and emotional competence of children



### The Four Big Ideas Behind Strengthening Families<sup>TM</sup>

- Building protective and promotive factors, not just reducing risk
- An approach not a model, a program or a curriculum
- · A changed relationship with parents
- Aligning practice with developmental science research-based

Adapted from the Center for the Study of Social Policy





### Strengths-Based Mindset

- · Examining our beliefs
- · Putting aside our biases
- Exploring the power dynamic of "helping"
- · Identifying protective factors in our own lives

Adapted from the National Alliance for Children's Trust and Prevention Fund



### Culture and Family Strengths

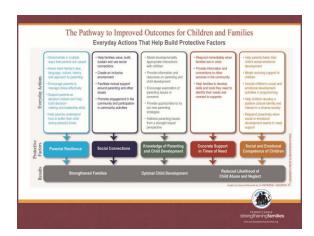
- Culture influences how children are raised
- Being aware of how our own culture influences our beliefs
- How families view and exhibit each protective factor is influenced by culture

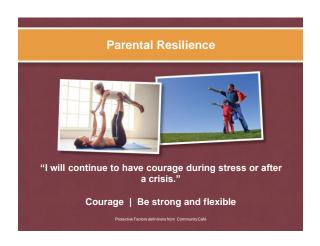


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### Parental Resilience

Managing stress and functioning well when faced with challenges, adversity and trauma.

- Lifelong process
- Bouncing back and bouncing forward
- · Two components to Parental Resilience
  - General life stress
  - Parenting under stress

Adapted from the Center for the Study of Social Policy



### Parental Resilience

### Resilience to general life stress

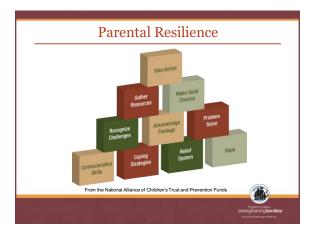
- · Hope, optimism, self confidence
- · Problem solving skills
- · Self care and willingness to ask for help
- · Ability to manage negative emotions

### Resilience to parenting stress

- · Not allowing stress to interfere with nurturing
- · Positive attitude about parenting and child

Adapted from the Center for the Study of Social Policy





### Parental Resilience

### Resilient parents are:

- Stronger
- More patient
- · Able to reduce stress when it occurs



### Parental Resilience

The role of family support professionals:

- · Show parents they are valued
- · Provide strategies to reduce stress
- · Encourage leadership and decision making



### **Social Connections**



Community | Parents need friends

"I have people who know me –friends. And at least one person who supports my parenting."

Protective Factors definitions from Community C

### **Social Connections**

Positive relationships that provide emotional, informational, instrumental and spiritual support

- Everyone needs support
- · Reduce isolation
- · Quality relationships

Adapted from the Center for the Study of Social Policy



### **Social Connections**

- Multiple supportive relationships
- · Feeling respected and appreciated
- · Accepting and giving help
- Skills for establishing and maintaining connections

Adapted from the Center for the Study of Social Policy



# Social Connections Informational Social Connections Instrumental Spiritual

### **Social Connections**

Parents who have social connections:

- · Are less likely to be isolated
- · Feel supported
- · Share positive norms about parenting



### **Social Connections**

The role of family support professionals:

- Provide opportunities to interact with other parents
- · Model positive relationships
- Support parents to develop social skills



### **Knowledge of Parenting & Child Development**



Health | Being a great parent is part natural and part

Protective Factors definitions from Community Ca

### Knowledge of Parenting & Child Development

Understanding child development and parenting strategies that support physical, cognitive, language, social and emotional development.

- · Parenting is contextual
- · Families are cultural systems

Adapted from the Center for the Study of Social Police



### Knowledge of Parenting & Child Development

- · Nurturing parenting behavior
- Create a developmentally supportive environment
- · Positive discipline techniques
- Recognize and respond to child's specific needs

Adapted from the Center for the Study of Social Policy



### Knowledge of Parenting & Child Development Express Express Couch (Questions) Adapted from the Center for the Study of Social Policy Adapted from the Center for the Study of Social Policy

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Parents who have knowledge and skills:

- · Have appropriate developmental expectations
- Can provide safe, nurturing environments where their children learn and grow.



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The role of family support professionals:

- Provide opportunities to gain knowledge and practice skills
- Direct families to accurate, up-to-date child development information



### **Concrete Support in Times of Need**



Freedom | We all need help sometimes

"My family can access basic needs when they need it."

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### Concrete Support in Times of Need

Access to concrete support and services that address a family's needs and help minimize stress caused by challenges

- All families have strengths and all families have needs
- Families are successful when their needs are met
- · More than material resources

Adapted from the Center for the Study of Social Policy



### Concrete Support in Times of Need

- · Seeking and receiving support
- · Knowing how to access available services
- · Adequate financial security; basic needs being met
- Persistence
- · Advocating successfully for self and child

Adapted from the Center for the Study of Social Policy



### Concrete Support in Times of Need

Parents with access to concrete supports are:

- · Less stressed about providing for their children
- · Advocates for their children



### Concrete Support in Times of Need

The role of family support professionals:

- · Act as a bridge to services
- · Reduce stigma
- Provide opportunities to give back



### Concrete Support in Times of Need





### **Social & Emotional Competence of Children**



a sense of belonging and can get along with others."

Compassion | Help your children communicate and give them the love and respect they need

Protective Factors definitions from Community C

### Social & Emotional Competence of Children

Family and child interactions that help children develop the ability to communicate clearly, recognize and regulate their emotions and establish and maintain relationships

- · Foundation of development
- · Begins with nurturing and attachment

Adapted from the Center for the Study of Social Police



### Social & Emotional Competence of Children

### For the parent:

- Warm and consistent responses that foster a strong and secure attachment with the child
- Encouraging and reinforcing social skills; setting limits

### For the child:

- Age appropriate selfregulation
- Ability to form and maintain relationships with others
- Positive interactions with others
- · Effective communication

Adapted from the Center for the Study of Social Policy



# Social & Emotional Competence of Children Recognize and Communicate Emotions Control Response to Feelings Develop Strategies Empathize Empathize Free Study of Social Policy

### Social & Emotional Competence of Children

Parents who understand and nurture their child's social and emotional development:

- · Model healthy social skills for their child
- · Understand the source of difficult behavior
- Build strong, nurturing relationships with their children



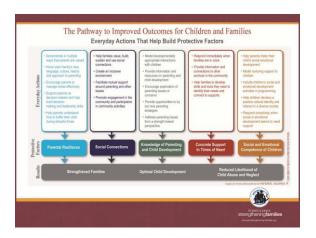
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The role of family support professionals:

- · Model nurturing care
- · Provide access to resources
- Support parents when a delay or concern is detected



# The 5 Protective Factors Rever to remember the Factors Sheet needle your feathly strong. The factor for member where the factor for the fa







### Pennsylvania

The PA Strengthening Families™ Leadership Team works to sustain and weave the five protective factors, which are social and emotional competence of children, knowledge of parenting and child development, social connections, concrete support in times of need and parental resilience, into policies, program and practice across child and family service systems.

Relationships \* Strong Families \* Respect

www.pa-strengthening-families.org



### PA Family Engagement Crosswalk PA Early Sundrust Party Sundrust Party

### Summary

- · Partnerships with parents
- Five protective factors = strong and safe families
- · System, program and worker level shifts
- · Purposeful and intentional



Commitment	
What is one thing you can affirm or will	change in your
work with families?	
	Strengtheningfamilies
	more for exactly much recovered.
Contact	
Contact	
Instructor Name	
• Email	
• Phone	
Center for Schools & Communit 275 Grandview Avenue, Suite 200	es
Camp Hill, Pennsylvania 17011	

www.center-school.org/pa-pirc

### How to remember the 5 PROTECTIVE FACTORS that make your family strong.

Use your Thumb to remember

Social & Emotional

Competence of

Children

because a "thumbs up" is one of the first ways we learn to communicate our emotions.

Your Index Finger represents

Knowledge of Parenting and Child Development

because you are your child's **1st** teacher!

Your Pinky Finger signifies

Concrete Support

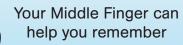
in Times of Need

because it is the smallest finger and reminds us that we all need help sometimes.

Your Ring Finger stands for

Parental Resilience

must be to yourself in order to be strong for others.



### Social Connections

because it should never stand alone! We all need a positive social network.

strengthening families



Charlevoix, Emmet Northern Antrim Counties

### The Pathway to Improved Outcomes for Children and Families

Strengthening Families™ Protective Factors Framework Logic Model

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Protective

### Practice Program

### **Programs that** serve children and families:

- Shift organization culture to value and build upon families' strengths
- Make policy changes to support changes in worker practice
- Implement everyday actions that support families in building protective factors

### Practice Worker

### Individual workers:

- · Have knowledge of protective factors and skills to help families build them
- Change their approach to relationships with parents
- · Implement everyday actions that support families in building protective factors

### **Families are** supported to build: Parental resilience

- Social connections
- · Knowledge of parenting and child development
- Concrete support in times of need
- Social and emotional competence of children

Results Strengthened families

 Optimal child development of CHILDREN'S TRUST & PREVENTION FUNDS

 Reduced likelihood of child abuse and neglect

Graphics by Norma McReynolds for the NATIONAL

CENTER FOR THE STUDY

strengthening families

### Core

### across systems to: · Build parent

State, system,

agency, program

and community

leaders works

- partnerships
- Deepen knowledge and understanding
- · Shift practice, policy and systems
- Ensure accountability

### The Pathway to Improved Outcomes for Children and Families

### **Everyday Actions That Help Build Protective Factors**



Strengthening

families

- Demonstrate in multiple ways that parents are valued
- Honor each family's race, language, culture, history and approach to parenting
- Encourage parents to manage stress effectively
- Support parents as decision-makers and help build decisionmaking and leadership skills
- Help parents understand how to buffer their child during stressful times

- Help families value, build, sustain and use social connections
- Create an inclusive environment
- Facilitate mutual support around parenting and other issues
- Promote engagement in the community and participation in community activities

- Model developmentally appropriate interactions with children
- Provide information and resources on parenting and child development
- Encourage exploration of parenting issues or concerns
- Provide opportunities to try out new parenting strategies
- Address parenting issues from a strength-based perspective

- Respond immediately when families are in crisis
- Provide information and connections to other services in the community
- Help families to develop skills and tools they need to identify their needs and connect to supports
- Help parents foster their child's social emotional development
- Model nurturing support to children
- Include children's social and emotional development activities in programming
- Help children develop a positive cultural identity and interact in a diverse society
- Respond proactively when social or emotional development seems to need support

**Parental Resilience** 

**Social Connections** 

Knowledge of Parenting and Child Development

Concrete Support in Times of Need

Social and Emotional Competence of Children

Results

**Strengthened Families** 

**Optimal Child Development** 

Reduced Likelihood of Child Abuse and Neglect

CHILDREN'S TRUST & PREVENTION FUNDS

### Strengthening Families™ Protective Factors Framework Resources

### Center for the Study of Social Policy – Strengthening Families™

### www.cssp.org/reform/strengthening-families

- History and research behind the Strengthening Families™ Protective Factors Framework
- Information about national and state implementation
- · Resources for supervisors, direct care providers, and parents
- Professional development resources
- Program self-assessments and Parents Assessment of Protective Factors evaluation tool

### Center for the Study of Social Policy - Youth Thrive

### www.cssp.org/reform/child-welfare/youth-thrive

- Research behind the Youth Thrive Protective and Promotive Factors
- Information about Youth Thrive Implementation
- Professional Development opportunities

### National Alliance of Children's Trust and Prevention Funds

### www.ctfalliance.org

- Online professional development courses
- Information about the Bringing the Protective Factors Framework to Life in Your Work faceto-face courses
- Video library
- Information about Community Cafes
- Birth Parent National Network and the Alliance National Parent Partnership Council

### **Child Welfare Information Gateway**

### www.childwelfare.gov/preventing/promoting/protectfactors

- Research briefs
- Annual prevention resource guide

### **FRIENDS National Resource Center**

### www.friendsnrc.org

Protective Factors Survey evaluation tool

### **Be Strong Families**

### www.bestrongfamilies.net

- Professional development opportunities related to the Strengthening Families™ Protective Factors
- Be Strong Parent Cafes

### **What Makes Your Family Strong**

### www.whatmakesyourfamilystrong.org

• Downloadable posters about the Strengthening Families™ Protective Factors

### **Strengthening Families Pennsylvania**

### www.pa-strengthening-families.org

- Information about the work of the Pennsylvania Leadership Team
- Pennsylvania professional development opportunities
- Archived quarterly newsletter
- Resource section



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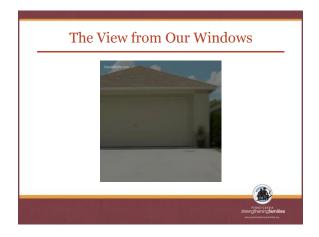


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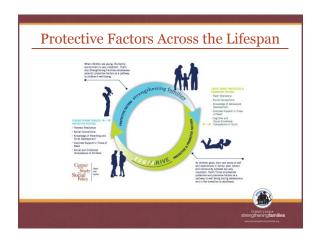


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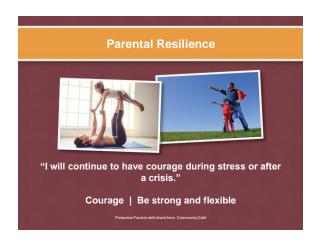


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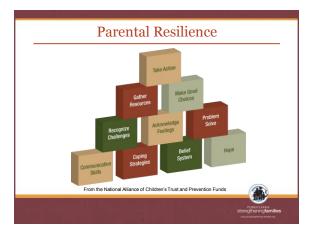
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### **Knowledge of Parenting & Child Development**



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Protective Factors definitions from Community Community

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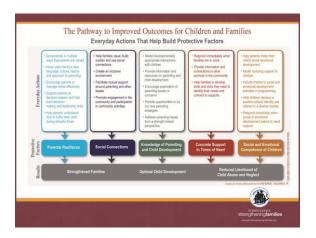
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### Summary

- · Relationships
- Five protective factors = strong and safe families
- · Small but significant changes
- Program level and worker level



### Commitment

What is one thing you can affirm or will change in your work with families?



Conta	ct
Instructor Name	
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<ul> <li>Phone</li> </ul>	
Center for Schools 8 275 Grandview Avenu Camp Hill, Pennsylvan	e, Suite 200
Phone: 717-763-1661	
www.center-school	.org/pa-pirc
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